

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS),

UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcejire.in, Website: www.sdmcejire.in

Department of English

Stake Holders Feedback Reports

- **Students Feedback**
- **Alumni Feedback**
- **Faculty Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE
(Accredited by NAAC at 'A++' Grade in the Fourth Cycle)

Ph: 08256-236221, 236101(O), Fax: 236220, 237801

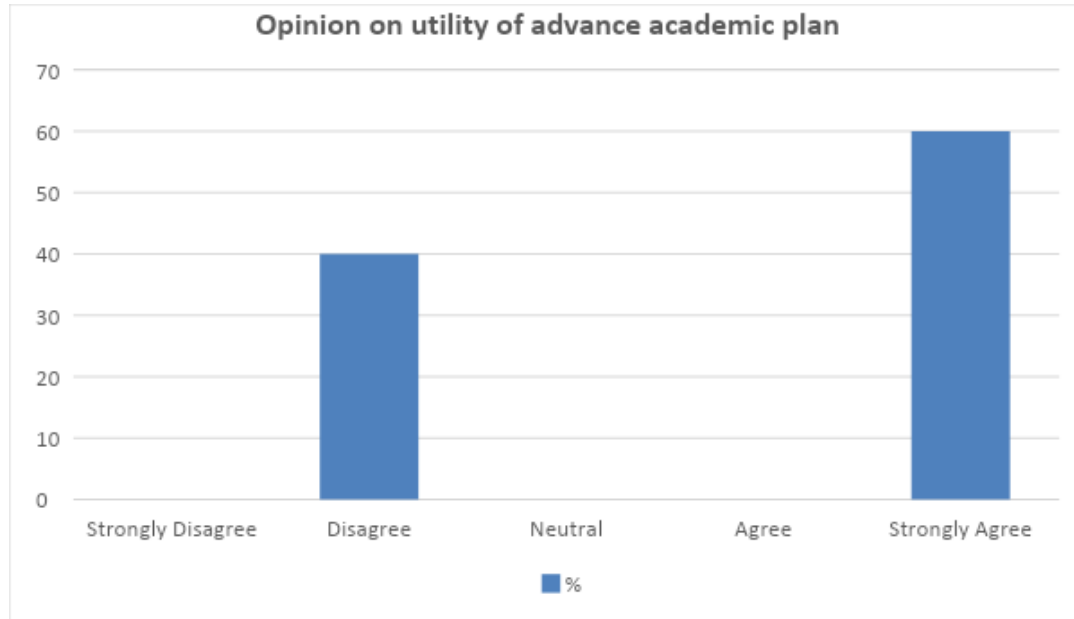
E-Mail: sdmcollege@sdmcuji.re.in, principal@sdmcuji.re.in, Website: www.sdmcuji.re.in

Student Feedback

Table 1: Opinion on the utility of advanced academic plan

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	4	40
Neutral	0	00
Agree	0	00
Strongly Agree	6	60
Total	10	100

Chart 1: Opinion on the utility of advanced academic plan

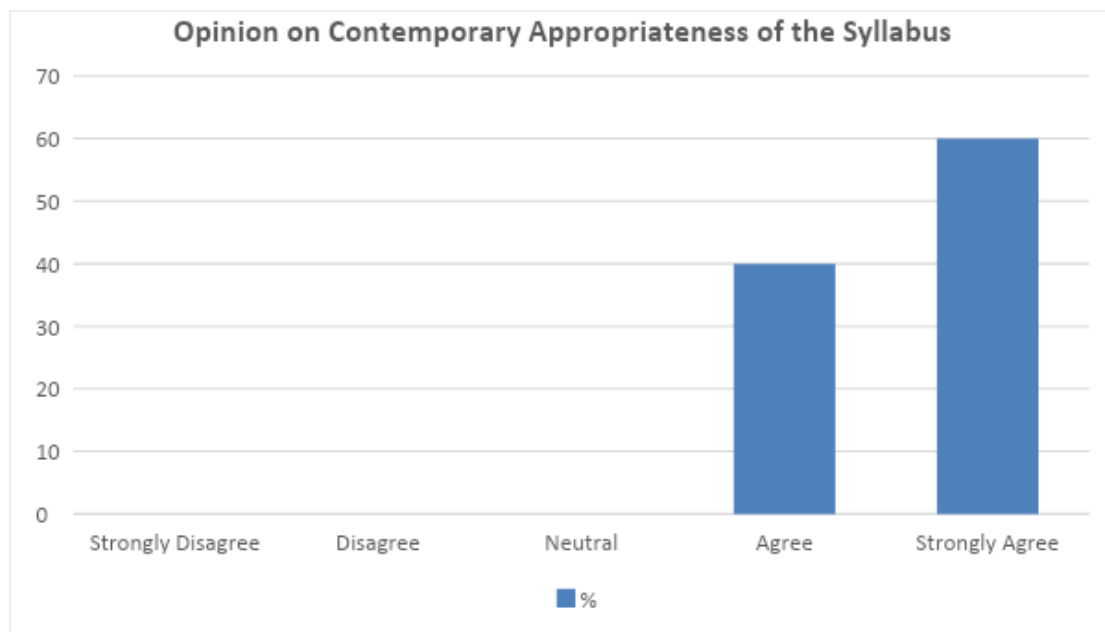


Interpretation: It is clear from the above table and chart that 40% of the respondents disagree that the academic plan given in advance helped them to plan their academic activities, however 60% agree.

Table 2 : Opinion on Contemporary Appropriateness of the Syllabus

Opinion	Number of Respondents	%
Strongly Disagree	0	0
Disagree	0	00
Neutral	0	00
Agree	4	40
Strongly Agree	6	60
Total	04	100

Chart 2: Opinion on Contemporary Appropriateness of the Syllabus



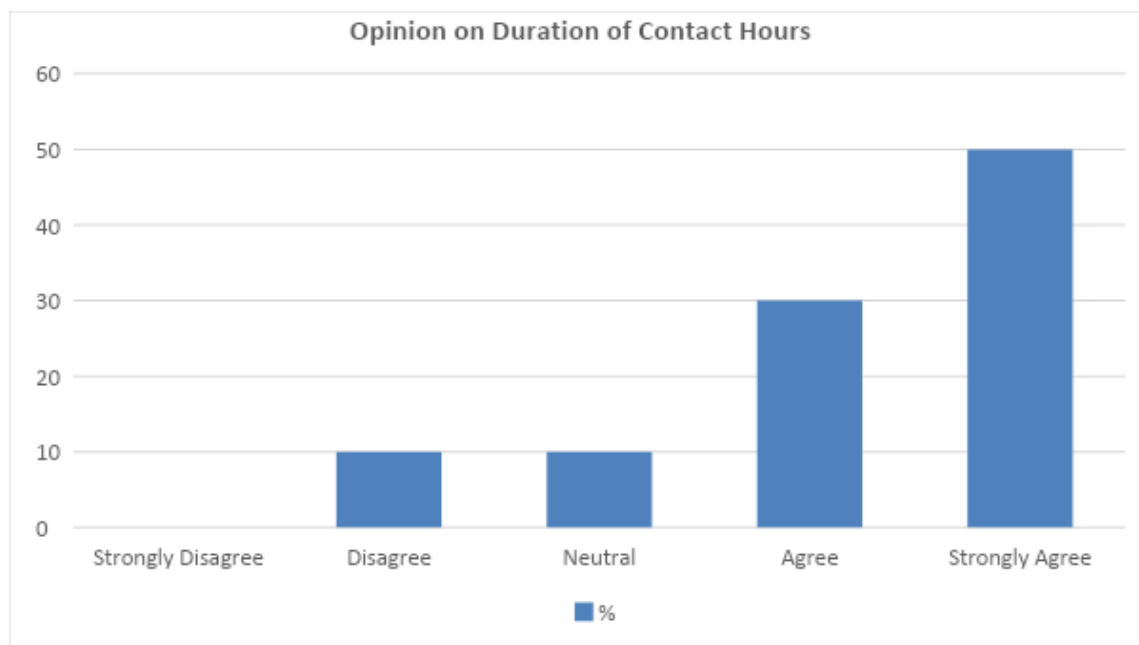
Interpretation: It is clear from the above table and chart that 60% of the respondents strongly agree the academic plan given in advance helped them to plan their academic activities, 40% agree.

Table 3: Opinion on Duration of Contact Hours

Opinion	Number of Respondents	%
Strongly Disagree	3	30
Disagree	0	00
Neutral	2	20

Agree	0	00
Strongly Agree	5	50
Total	10	100

Chart 3: Opinion on Duration of Contact Hours

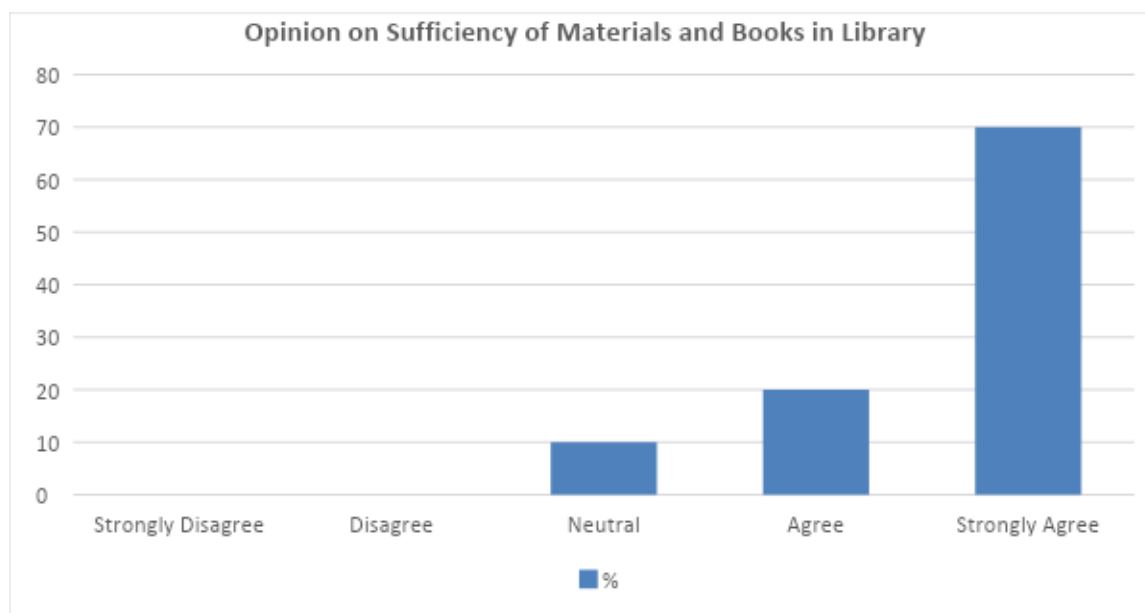


Interpretation: It is clear from the above table and chart that 50% of the respondents strongly agree the academic plan given in advance helped them to plan their academic activities, 30% agree, 10% disagree and the rest 10% neutral.

Table 4: Opinion on Sufficiency of Materials and Books in Library

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	1	10
Agree	2	20
Strongly Agree	7	70
Total	10	100

Chart 4: Opinion on Sufficiency of Materials and Books in Library

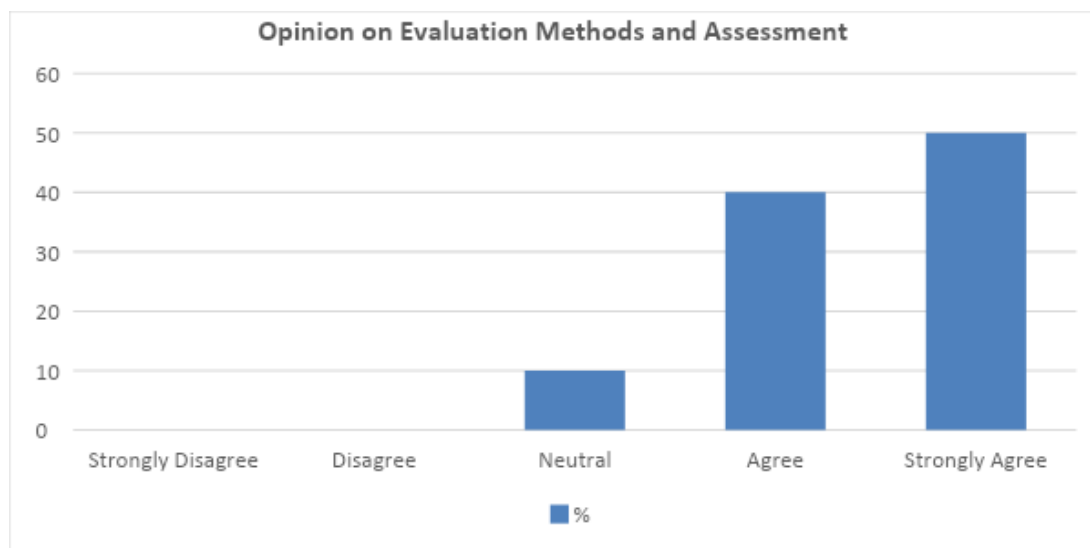


Interpretation: It is clear from the above table and chart that 70% of the respondents strongly agree the academic plan given in advance helped them to plan their academic activities, 20% agree, and the rest 10% are neutral.

Table 5: Opinion on Evaluation Methods and Assessment

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	1	10
Agree	4	40
Strongly Agree	5	50
Total	10	100

Chart 5: Opinion on Evaluation Methods and Assessment



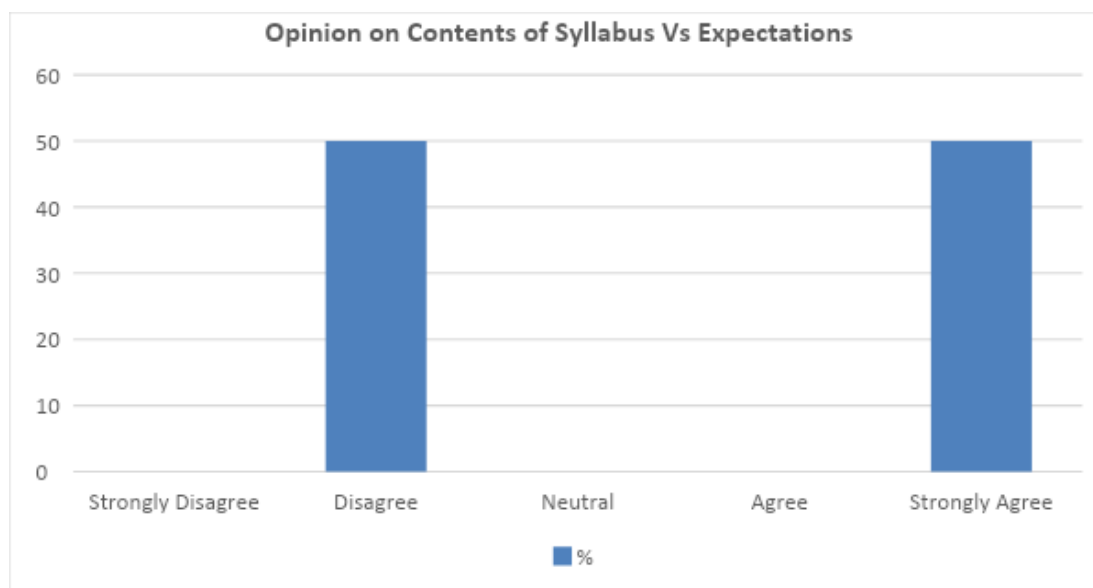
Interpretation: It is clear from the above table and chart that 40% of the respondents agree the academic plan given in advance helped them to plan their academic activities and the rest 50% strongly disagree while 10% are neutral.

Table 6: Opinion on Contents of

Syllabus Vs Expectations

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	5	50
Neutral	0	00
Agree	0	00
Strongly Agree	5	50
Total	10	100

Chart 6: Opinion on Contents of Syllabus Vs Expectations

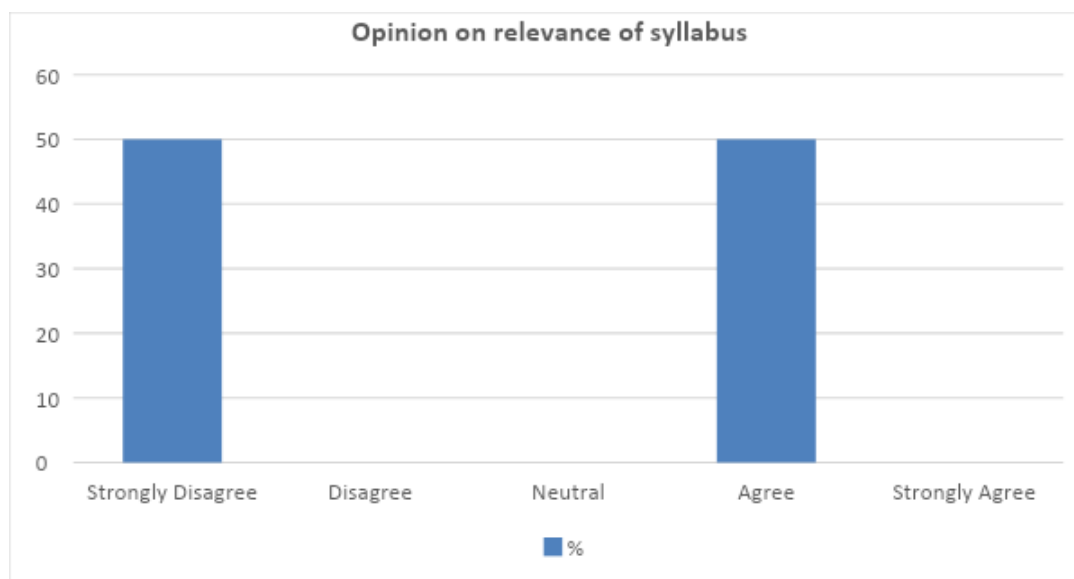


Interpretation: It is clear from the above table and chart that 50% of the respondents strongly agree the academic plan given in advance helped them to plan their academic activities, and the rest 50% disagree.

Table 7: Opinion on relevance of syllabus

Opinion	Number of Respondents	%
Strongly Disagree	5	50
Disagree	0	00
Neutral	0	00
Agree	5	50
Strongly Agree	0	00
Total	10	100

Chart 7: Opinion on relevance of syllabus

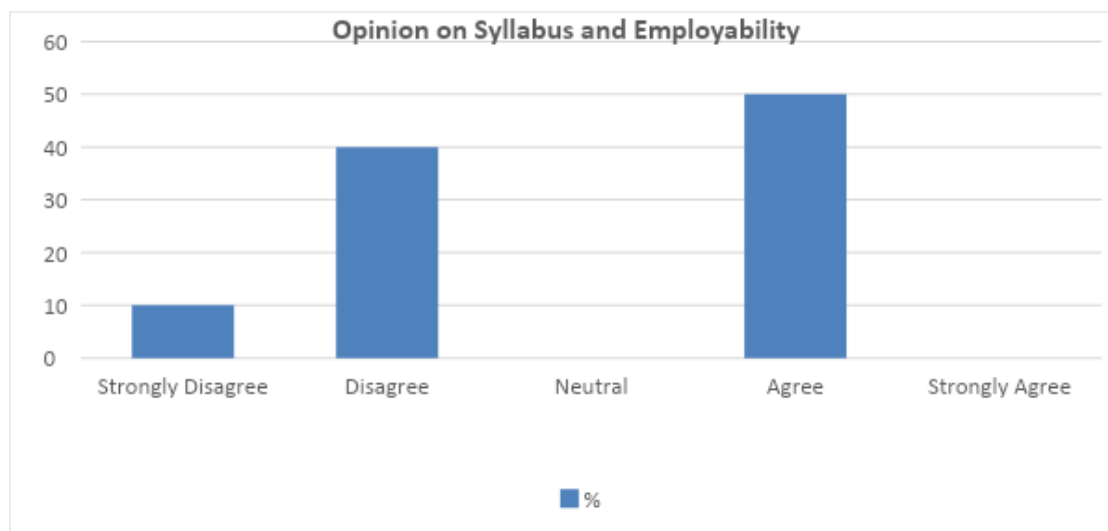


Interpretation: It is clear from the above table and chart that 50% of the respondents agree the academic plan given in advance helped them to plan their academic activities, and the rest 50% strongly disagree.

Table 8: Opinion on Syllabus and Employability

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	4	40
Neutral	0	00
Agree	5	50
Strongly Agree	00	00
Total	1	100

Chart 8: Opinion on Syllabus and Employability



Interpretation: It is clear from the above table and chart that 50% of the respondents agree the academic plan given in advance helped them to plan their academic activities, 40% disagree, and the rest 10% strongly disagree.

MAJOR FINDINGS

1. In cases where 25% disagree and the remaining 25% strongly disagree, it signifies a substantial portion of respondents expressing dissatisfaction with the efficacy of the academic plan in aiding their academic planning.
2. The data suggests a polarization of opinions regarding the effectiveness of the academic plan provided in advance for planning academic activities, with 50% of respondents strongly agreeing and 50% disagreeing in some cases.
3. There is a consistent indication that half of the respondents either strongly agree or agree that the academic plan facilitated their academic planning to some extent.
4. There is a glaring contrast among the respondents over the content of syllabus Vs expectations.
5. It has been observed that there is a striking difference in the opinions from the respondents on relevance of syllabus.

MAJOR SUGGESTIONS

- 1) It is very important to focus on contemporary reference materials.
- 2) Inviting resource persons for conducting programmes on recent developments in English Language.

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)**



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
Ph: 08255/296221 296111 (n) Fax: 296220

**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: Keerthana R

Name of the Respondent 220085

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Keerthana R
Name and Signature of Student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256238221 2381041/0 Fax: 238220

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS

Name & Roll Number: Haripriya 200028

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities	<input checked="" type="checkbox"/>				
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		<input checked="" type="checkbox"/>			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	<input checked="" type="checkbox"/>				
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		<input checked="" type="checkbox"/>			
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	<input checked="" type="checkbox"/>				
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		<input checked="" type="checkbox"/>			
7	Contents of the syllabus is relevant to my professional development in future	<input checked="" type="checkbox"/>				
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	<input checked="" type="checkbox"/>				

Any suggestions:

Haripriya

Name and Signature of Student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
Ph: 08258-236221 236101/02 Fax: 236220

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS

Name & Roll Number: Ashwitha Kumari 200109

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities	✓				
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	✓		✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	✓				
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	✓				
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
7	Contents of the syllabus is relevant to my professional development in future	✓				
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.		✓			

Any suggestions:

Ashwitha

Name and Signature of Student

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 0825R-23R221, 23R101/01 Fax: 23R220

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS

Name & Roll Number: *Amitha Pragna*

Name of the Respondent *220088*

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Amitha
Name and Signature of Student



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Accredited by NAAC at 'A++' Grade in the Fourth Cycle)

Ph: 08256-236221, 236101(O), Fax: 236220, 237801

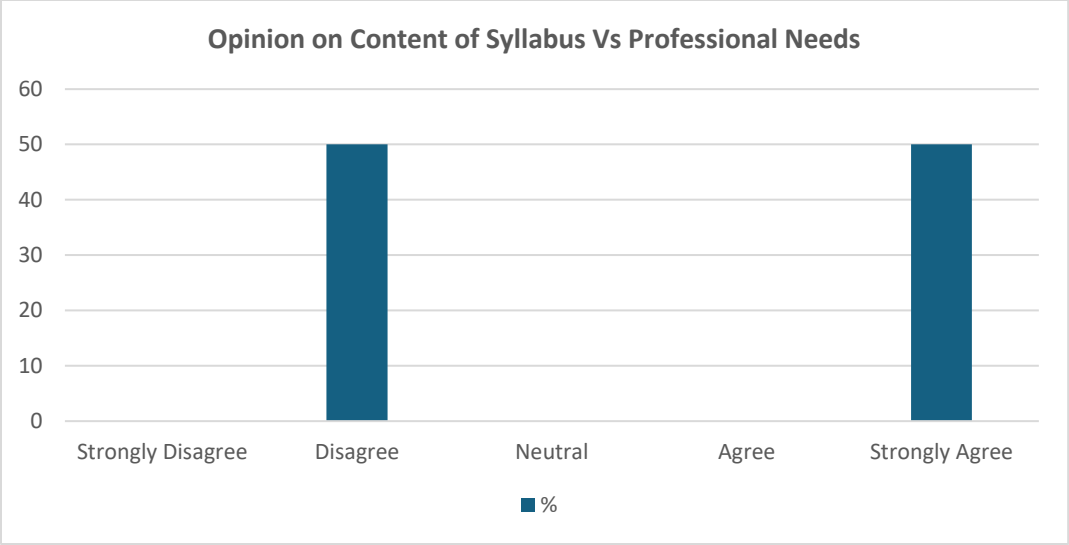
E-Mail: sdmcollege@sdmcyjire.in, principal@sdmcyjire.in, Website: www.sdmcyjire.in

Alumni Feedback

Table 1: Opinion on Content of Syllabus Vs Professional Needs

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	5	50
Neutral	0	00
Agree	0	00
Strongly Agree	5	50
Total	10	100

Chart 1: Opinion on Content of Syllabus Vs Professional Needs

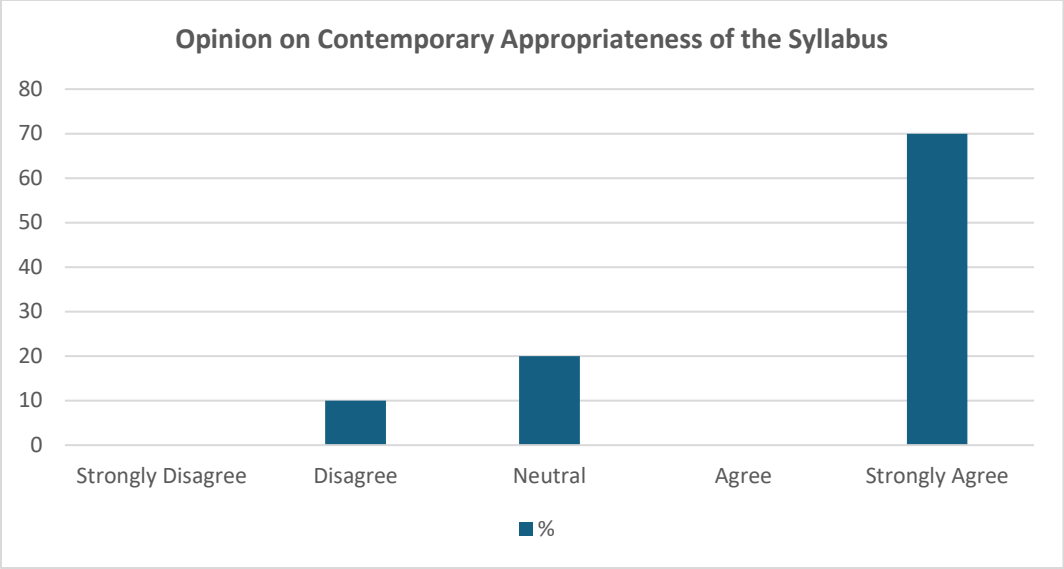


Interpretation: It is clear from the above table and chart that 50% of the respondents strongly agree that contents of syllabus fulfill professional needs, and the rest 50% disagree.

Table 2: Opinion on Contemporary Appropriateness of the Syllabus

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	1	10
Neutral	2	20
Agree	0	00
Strongly Agree	7	70
Total	10	100

Chart 2: Opinion on Contemporary Appropriateness of the Syllabus

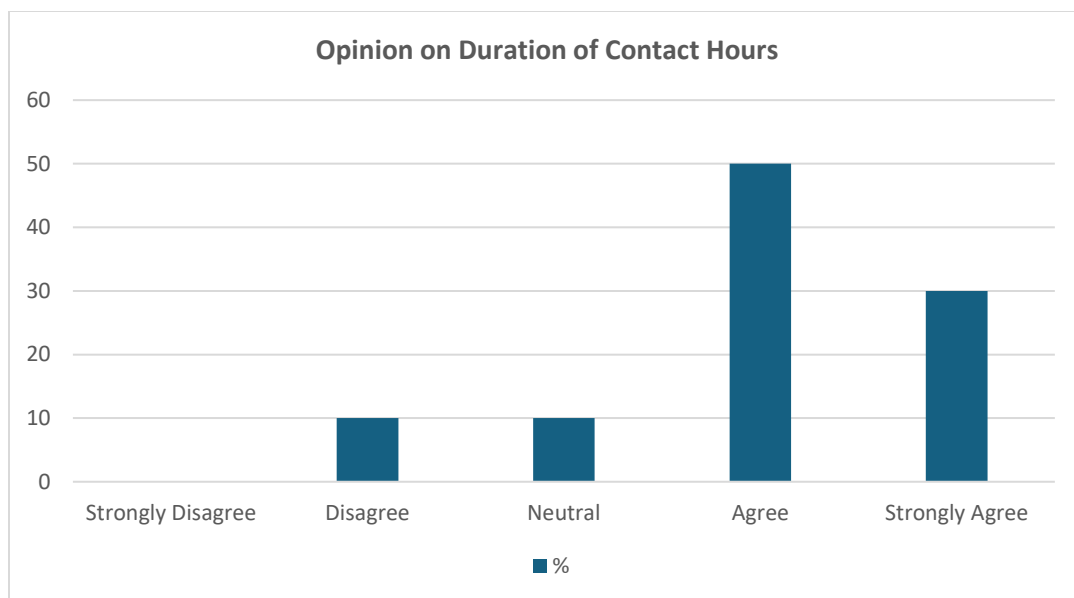


Interpretation: It is clear from the above table and chart that 70% of the respondents strongly agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in language/literature, and 10% disagree while the rest 20% are neutral.

Table 3: Opinion on Duration of Contact Hours

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	1	10
Neutral	1	10
Agree	5	50
Strongly Agree	3	30
Total	10	100

Chart 3: Opinion on Duration of Contact Hours

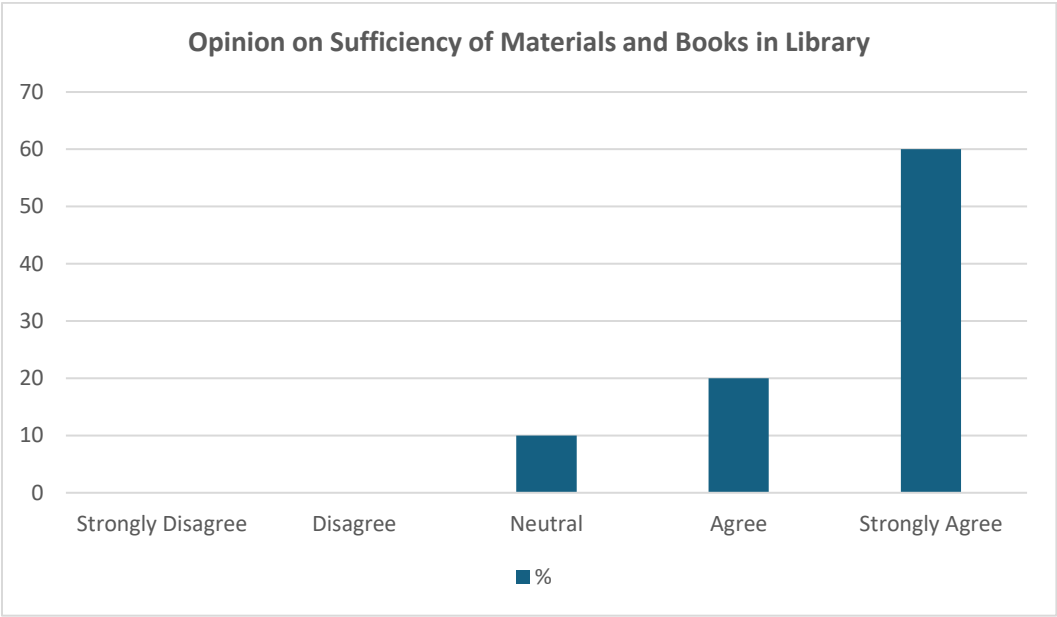


Interpretation: It is clear from the above table and chart that 30% of the respondents strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers, and the rest 50% agree, 10% are neutral while the remaining 10% disagree.

Table 4: Opinion on Sufficiency of Materials and Books in Library

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	0	00
Neutral	1	10
Agree	2	20
Strongly Agree	6	60
Total	10	100

Chart 4: Opinion on Sufficiency of Materials and Books in Library



Interpretation: It is clear from the above table and chart that 60% of the respondents strongly agree - that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, whereas the rest 20% agree and 10% are neutral.

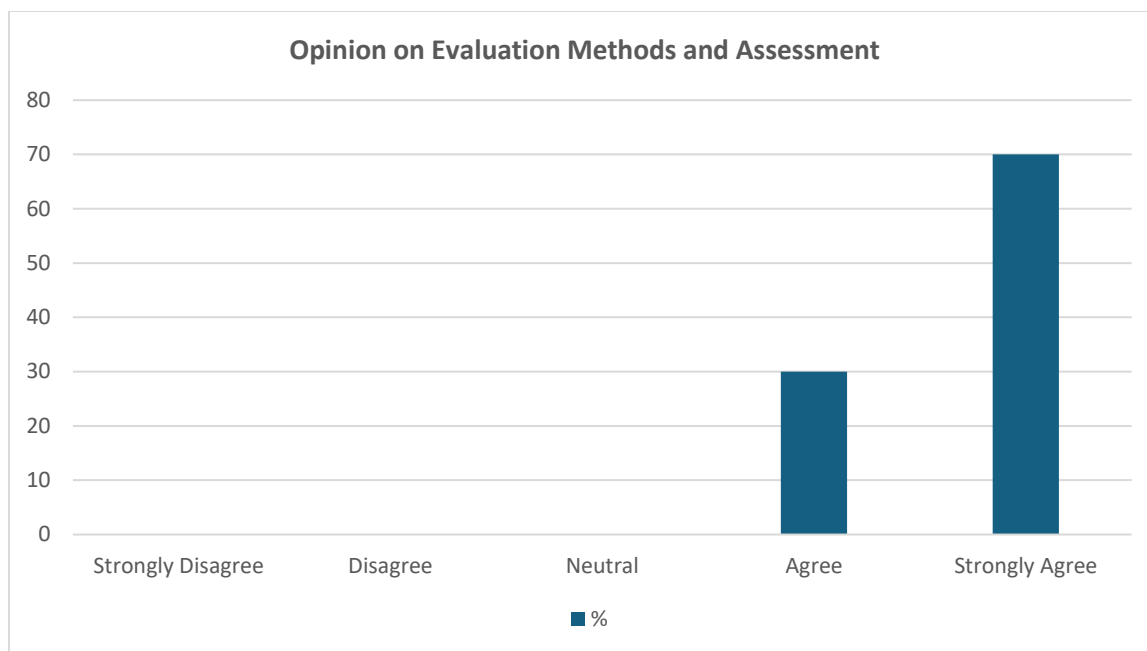
Table 5: Opinion on Evaluation Methods and Assessment

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	0	00
Agree	3	30
Strongly Agree	7	70
Total	10	100

**Chart 5:
on**

Opinion

Evaluation Methods and Assessment

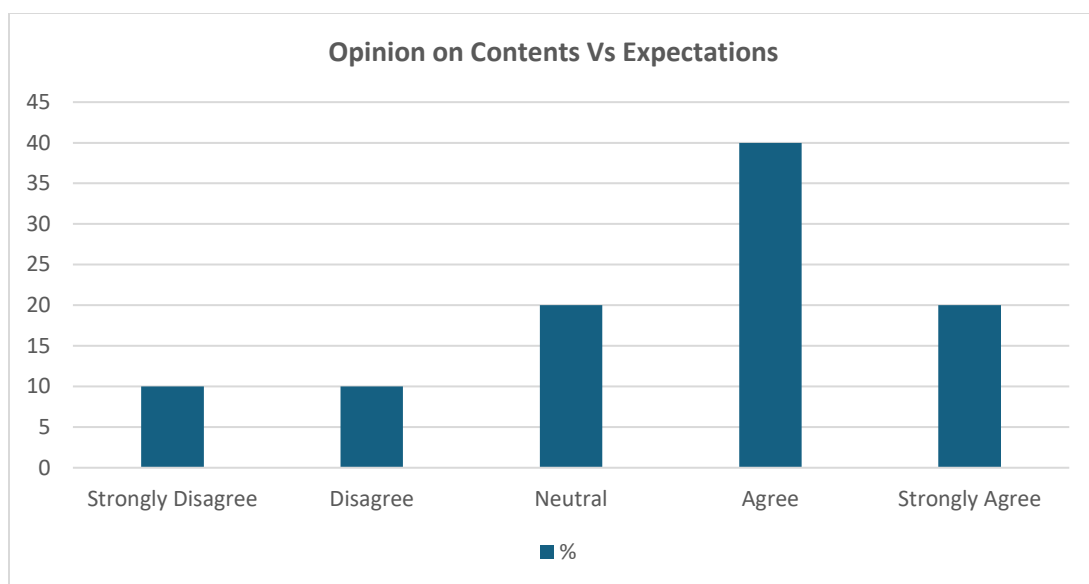


Interpretation: It is clear from the above table and chart that 70% of the respondents strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, whereas the rest 30% agree.

Table 6: Opinion on Contents Vs Expectations

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	1	10
Neutral	2	20
Agree	4	40
Strongly Agree	2	20
Total	10	100

Chart 6: Opinion on Contents Vs Expectations

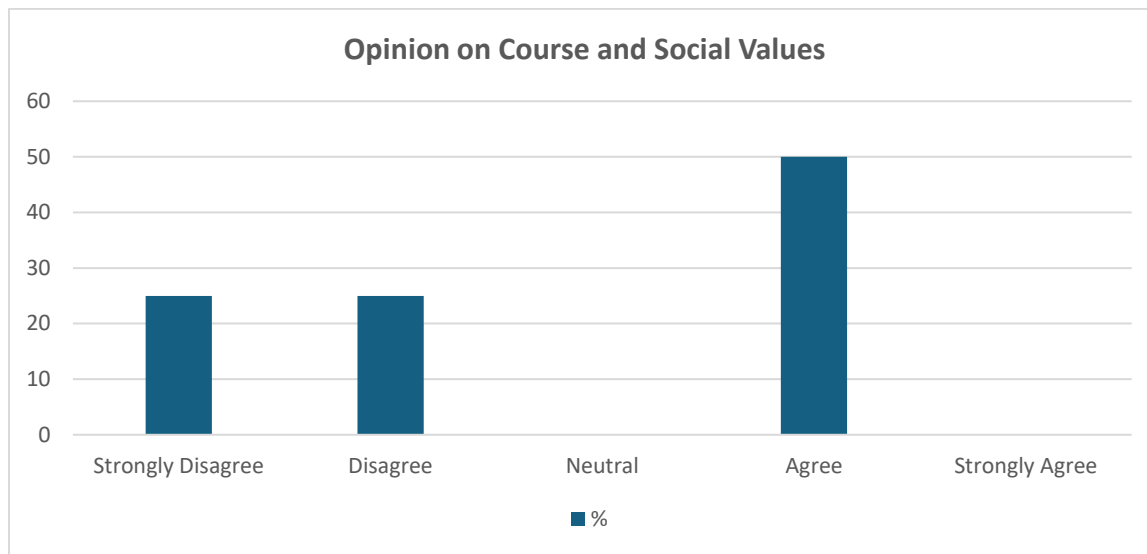


Interpretation: It is clear from the above table and chart that 20% of the respondents strongly agree that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, whereas the 40% agree and 20% are neutral. In contrast 10% disagree while 10% strongly disagree.

Table 7: Opinion on Course and Social Values

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	1	10
Neutral	1	00
Agree	4	40
Strongly Agree	3	30
Total	10	100

Chart 7: Opinion on Course and Social Values

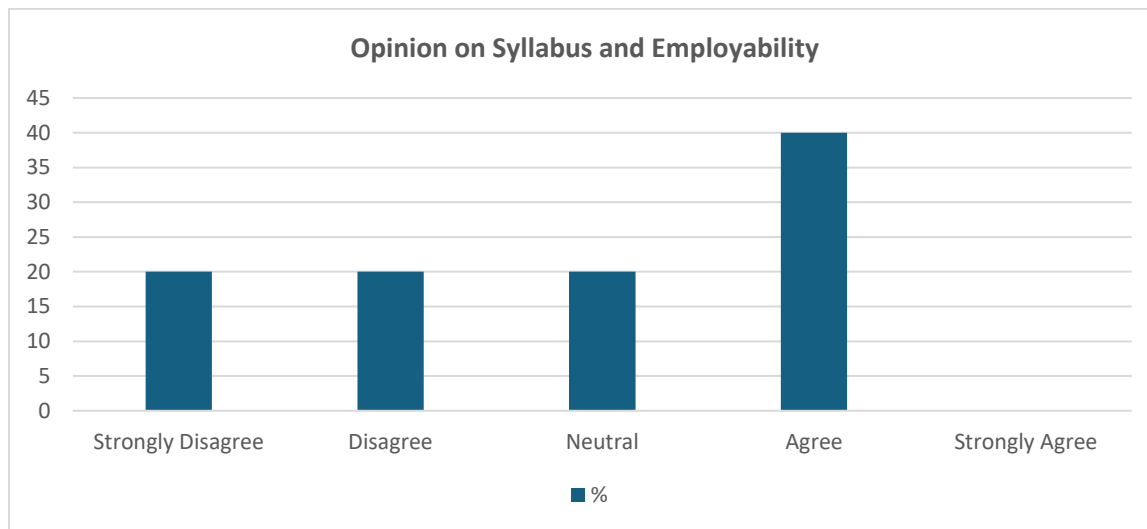


Interpretation: It is clear from the above table and chart that 50% of the respondents strongly agree that the course/subjects cover the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development, 25% disagree and the rest 25% strongly disagree.

Table 8: Opinion on Syllabus and Employability

Opinion	Number of Respondents	%
Strongly Disagree	2	20
Disagree	2	20
Neutral	2	20
Agree	4	40
Strongly Agree	0	00
Total	10	100

Chart 8: Opinion on Syllabus and Employability



Interpretation: It is clear from the above table and chart that 40% of the respondents agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. 20% disagree and the of 20% strongly disagree while 20% are neutral.

MAJOR FINDINGS

1. Half of the respondents strongly agree that the contents of the syllabus fulfill professional needs, while the remaining 50% disagree, indicating a lack of consensus on the relevance of the syllabus to professional requirements.
2. The majority (70%) of respondents strongly agree that the evaluation methods mentioned in the syllabus are adequate for proper assessment, while the remaining 30% agree, indicating overall satisfaction with the assessment approach.
3. While 40% of respondents agree that the current syllabus aims to enhance employability opportunities, 20% disagree, 20% strongly disagree, and remaining 20 are neutral indicating skepticism or dissatisfaction with the syllabus's focus on fostering job readiness and entrepreneurial attitudes among students.

MAJOR SUGGESTIONS

1. Need to conduct more interaction programmes.
2. Guidance for future career opportunities

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)
UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
Ph: 08256 236221, 236101/02 Fax: 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Kartik

Contact Number: 9481439101

Year in which degree is completed: 2023

Email Id: kartik99@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Kartik
Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256 236221, 236101/02 Fax: 08256 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Pamvathi*

Contact Number: *827403539*

Year in which degree is completed: *2023*

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Pamvathi Pamvathi
Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08258-236221, 236101/02 Fax: 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Deepa*

Contact Number:

Year in which degree is completed: *2021-22*

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management		✓			
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management	✓				
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		✓			
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development	✓				
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.		✓			

Any suggestions:

Deepa

Name and Signature of Alumni

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)
UJIRE – 574 240**



DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
Din: 08/06/2021, 23/10/21, Rev: 23/02/20

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Lavanya
Year in which degree is completed: 2021 - 22
Email Id:

Contact Number:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management		✓			
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management	✓				
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		✓			
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	✓				
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		✓			
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development		✓			
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	✓				

Any suggestions:

Lavanya
Name and Signature of Alumni



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Accredited by NAAC at 'A++' Grade in the Fourth Cycle)

Ph: 08256-236221, 236101(O), Fax: 236220, 237801

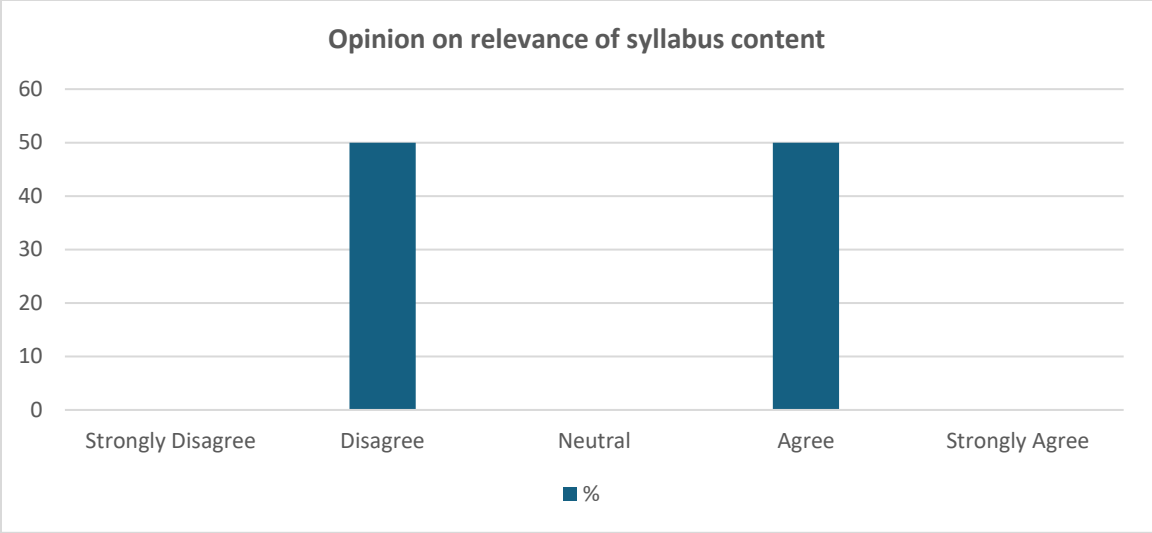
E-Mail: sdmcollege@sdmcyjire.in, principal@sdmcyjire.in, Website: www.sdmcyjire.in

FACULTY FEEDBACK

Table 1: Opinion on relevance of syllabus content

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	5	50
Neutral	0	00
Agree	5	50
Strongly Agree	0	00
Total	10	100

Chart 1: Opinion on relevance of syllabus content

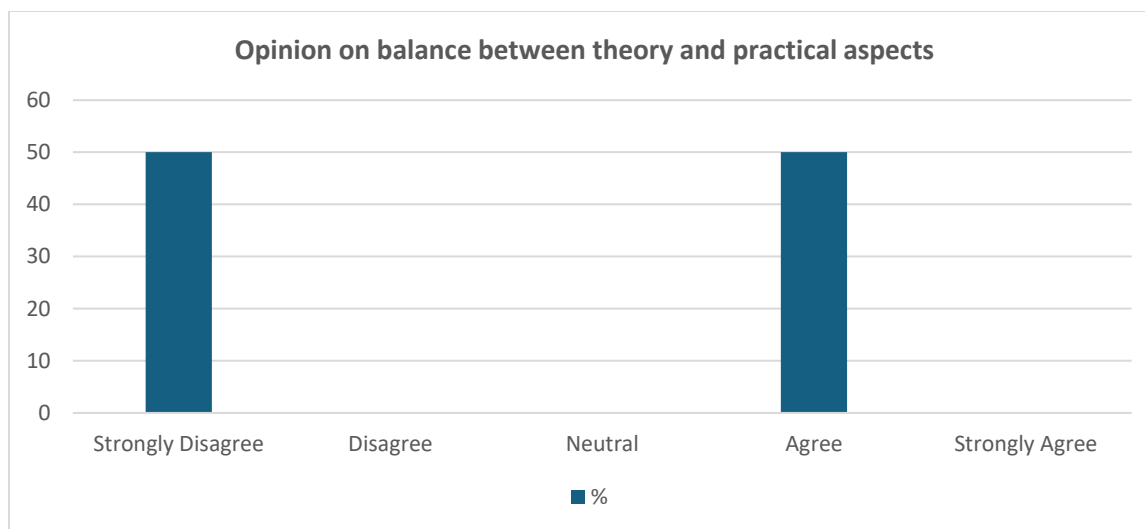


Interpretation: It is clear from the above table and chart that 50% of the respondents agree that contents of syllabus are relevant to the course, 50% disagree.

Table 2: Opinion on balance between theory and practical aspects

Opinion	Number of Respondents	%
Strongly Disagree	5	50
Disagree	0	00
Neutral	0	00
Agree	5	50
Strongly Agree	0	00
Total	10	100

Chart 2: Opinion on balance between theory and practical aspects

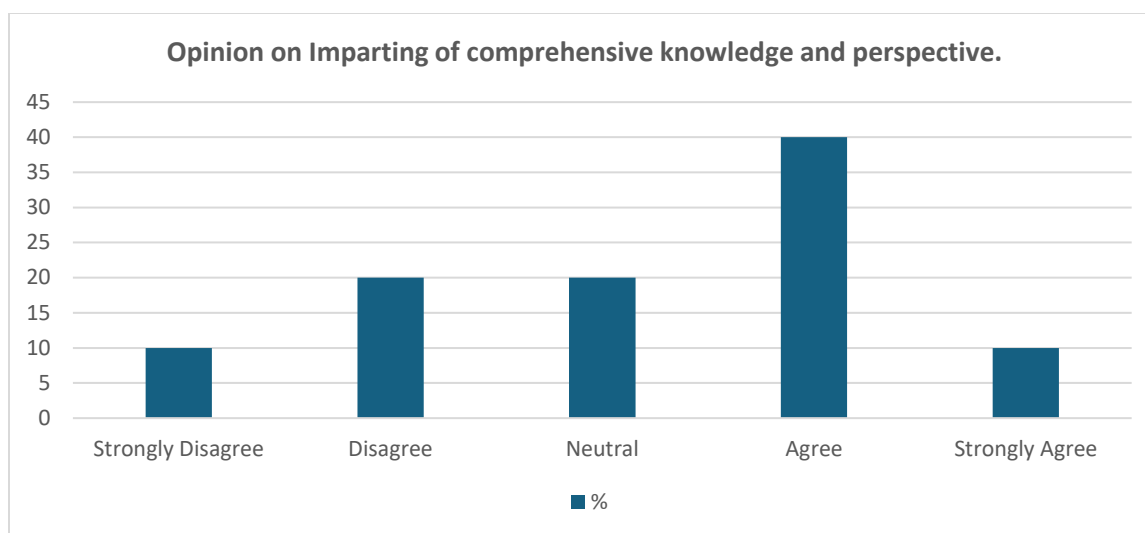


Interpretation: It is clear from the above table and chart that 50% of the respondents agree that the syllabus has a good balance between theory and practical aspects and the rest 50% strongly disagree.

Table 3: Opinion on Imparting of comprehensive knowledge and perspective.

Opinion	Number of Respondents	%
Strongly Disagree	1	10
Disagree	2	20
Neutral	2	20
Agree	4	40
Strongly Agree	1	10
Total	10	100

Chart 3: Opinion on Imparting of comprehensive knowledge and perspective

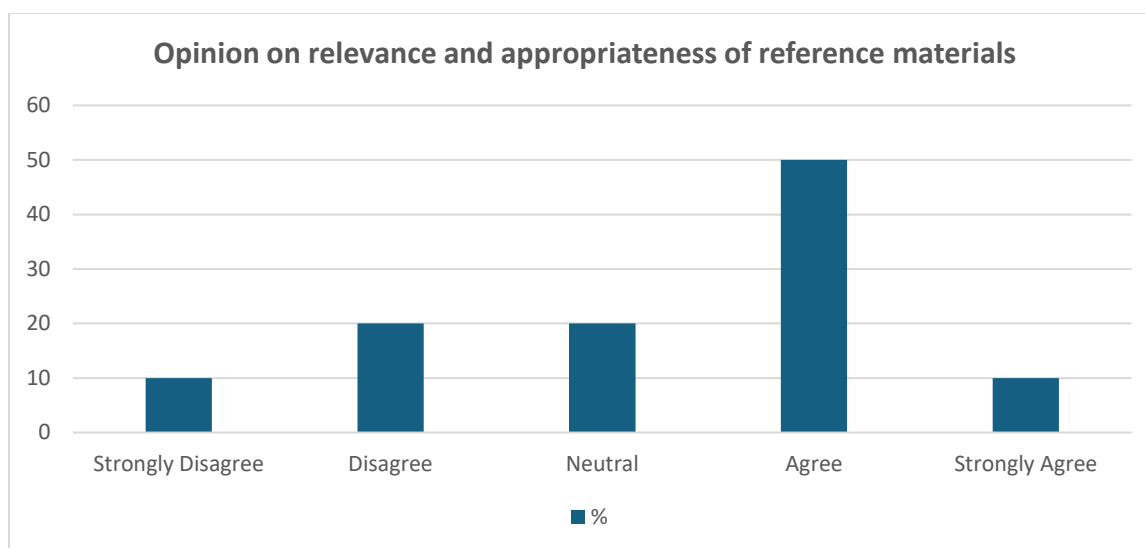


Interpretation: It is clear from the above table and chart that 10% of the respondents strongly agree that the syllabus provides comprehensive knowledge and perspective in the subject area while 10% strongly disagree with the same. 40% agree that syllabus imparts comprehensive knowledge and perspective while 20% disagree and 20% are neutral.

Table 4: Opinion on relevance and appropriateness of reference materials

Opinion	Number of Respondents	%
Strongly Disagree	0	10
Disagree	2	20
Neutral	2	20
Agree	5	50
Strongly Agree	1	10
Total	10	100

Chart 4: Opinion on relevance and appropriateness of reference materials

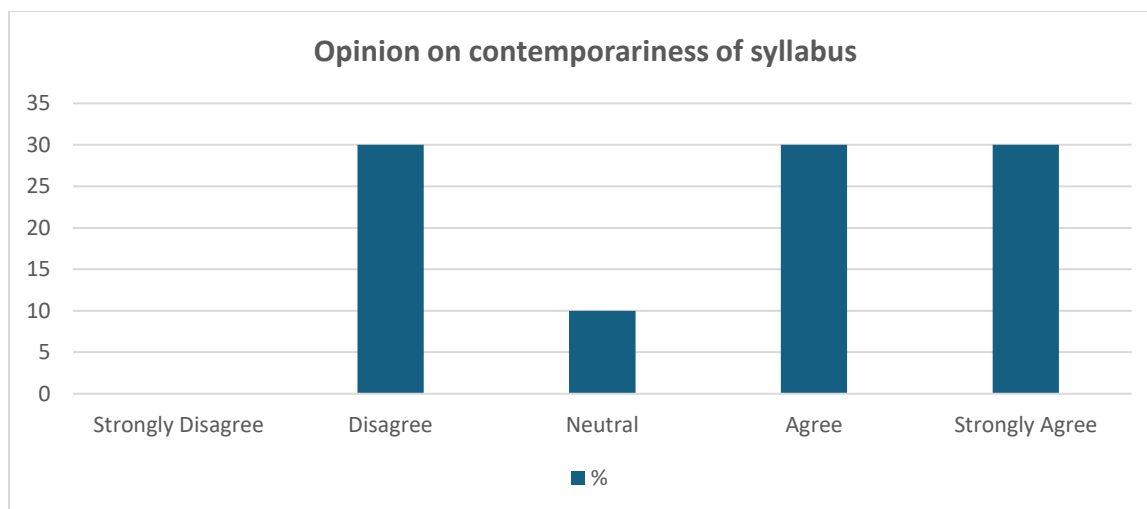


Interpretation: It is clear from the above table and chart that 10% of the respondents strongly agree that the books prescribed/ listed as reference materials are appropriate, relevant and updated, and 50% disagree while 10% strongly disagree. However, 20% disagree and 20% are neutral.

Table 5: Opinion on contemporariness of syllabus

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	3	30
Neutral	1	10
Agree	3	30
Strongly Agree	3	30
Total	10	100

Chart 5: Opinion on contemporariness of syllabus

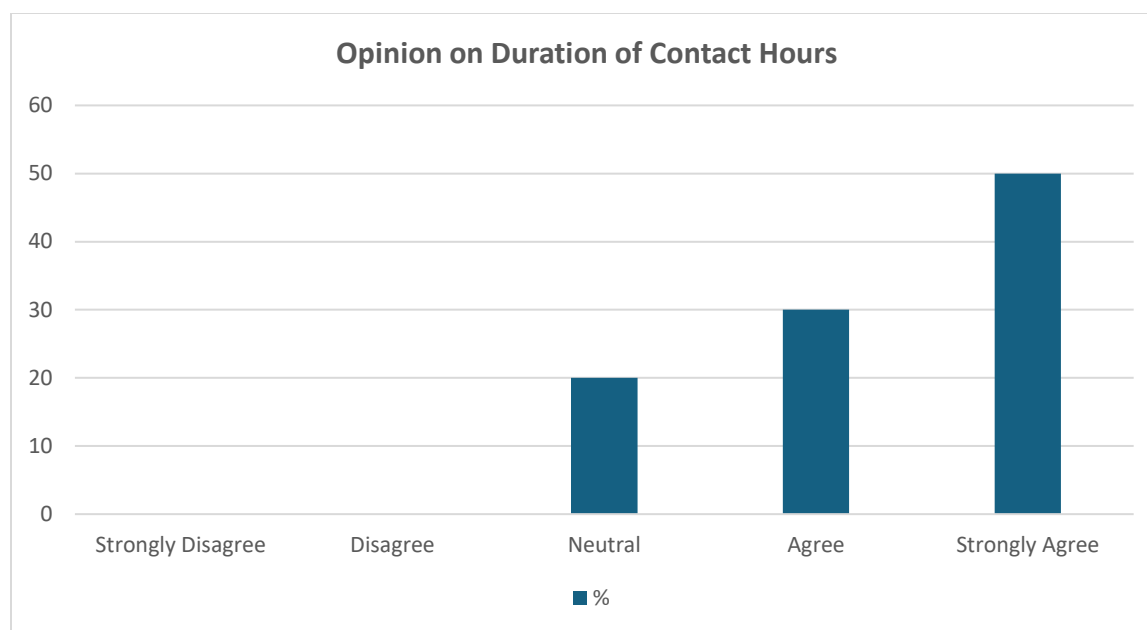


Interpretation: It is clear from the above table and chart that 10% of the respondents are neutral that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature, 30% strongly agree while the 30% agree however 30% disagree.

Table 6: Opinion on Duration of Contact Hours

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	2	20
Agree	3	30
Strongly Agree	5	50
Total	10	100

Chart 6: Opinion on Duration of Contact Hours

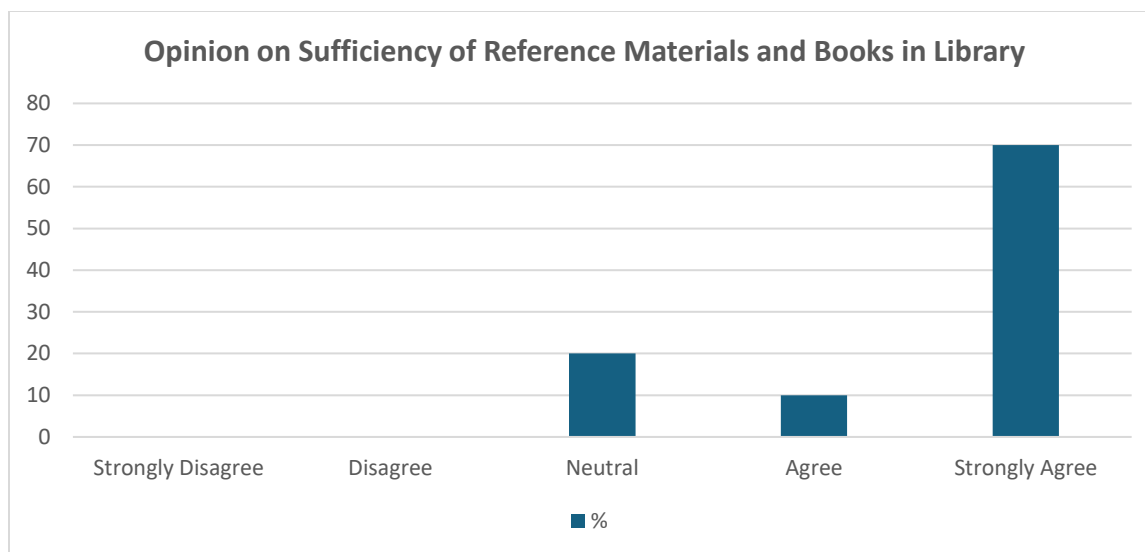


Interpretation: It is clear from the above table and chart that 50% of the respondents strongly agree that the specified contact hours stated in the syllabus is sufficient to complete the syllabus, 30% agree and the rest 20% are neutral.

Table 7: Opinion on Sufficiency of Reference Materials and Books in Library

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	2	20
Agree	1	10
Strongly Agree	7	70
Total	04	100

Chart 7: Opinion on Sufficiency of Reference Materials and Books in Library

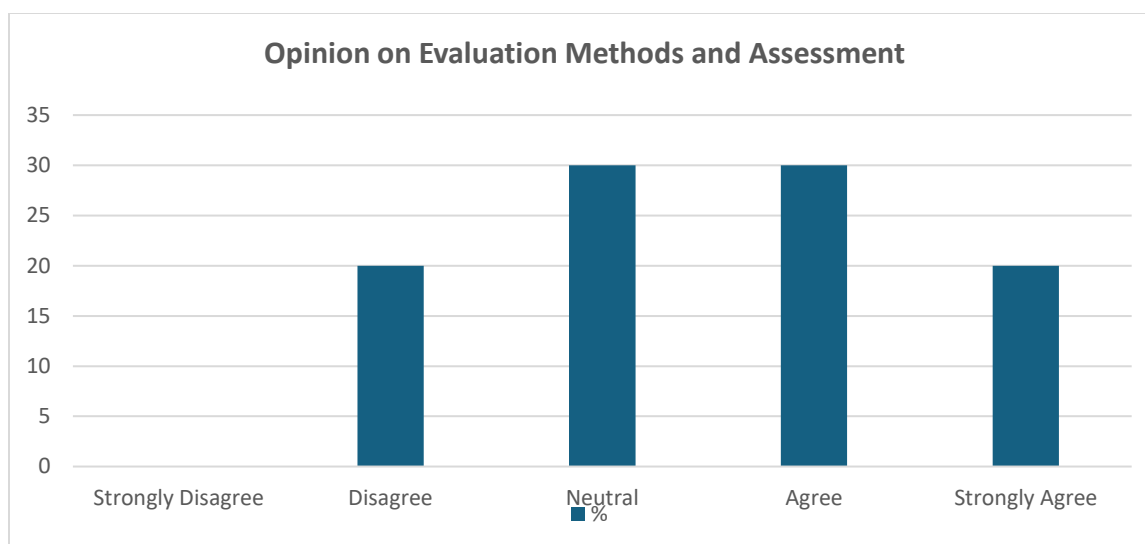


Interpretation: It is clear from the above table and chart that 50% of the respondents strongly agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and the rest 50% strongly disagree.

Table 8: Opinion on Evaluation Methods and Assessment

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	2	20
Neutral	3	30
Agree	3	30
Strongly Agree	2	20
Total	10	100

Chart 8: Opinion on Evaluation Methods and Assessment

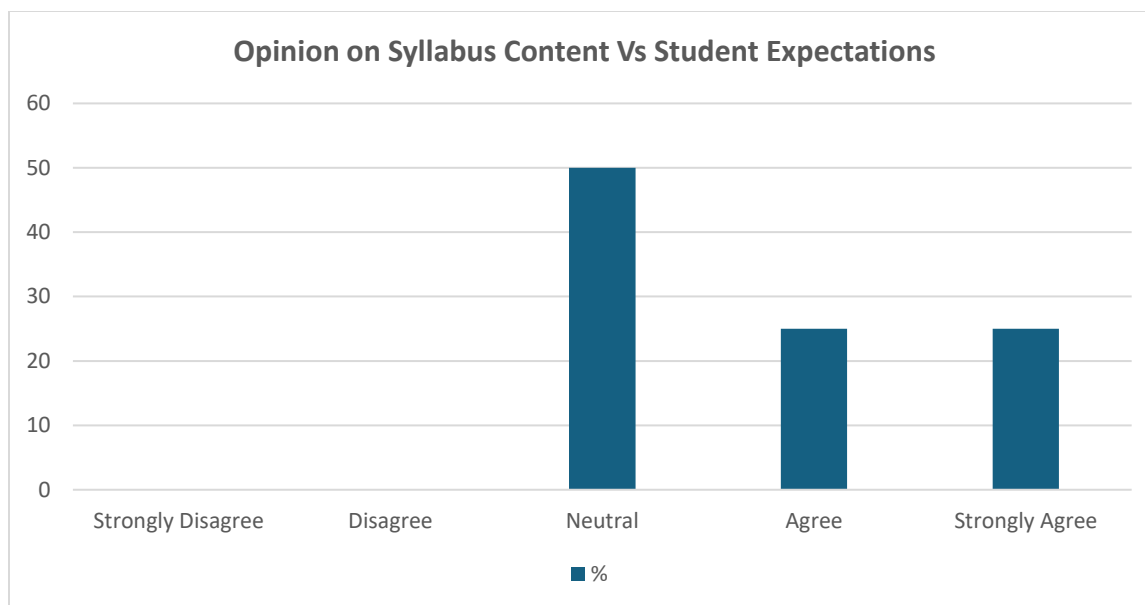


Interpretation: It is clear from the above table and chart that 30% of the respondents are neutral that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, 30% agree and 20% disagree while 20% strongly agree.

Table 9: Opinion on Syllabus Content Vs Student Expectations

Opinion	Number of Respondents	%
Strongly Disagree	0	00
Disagree	0	00
Neutral	2	50
Agree	1	25
Strongly Agree	1	25
Total	04	100

Chart 9: Opinion on Syllabus Content Vs Student Expectations



Interpretation: It is clear from the above table and chart that 50% of the respondents are neutral that the contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations, 25% agree, and the rest 25% strongly agree.

MAJOR FINDINGS

1. Half of the respondents agree that the contents of the syllabus are relevant to the course, while the remaining 50% disagree, indicating a lack of consensus on the suitability of syllabus content.
2. There is a stark division of opinions regarding whether the syllabus strikes a good balance between theory and practical aspects, with 50% agreeing and the remaining 50% strongly disagreeing.
3. While 40% of respondents agree, 10% strongly agree, and remaining 20% disagree and 10% strongly disagree leaving 20% in neutral position on comprehensive knowledge and perspective.
4. Respondents exhibit mixed views on whether the syllabus adequately covers contemporary topics and global issues, with 10% neutral, 30% agree, and 30% strongly agree and another 10% disagree.

MAJOR SUGGESTIONS

- 1) It is very important to focus on contemporary reference materials.
- 2) Inviting resource persons for conducting programmes on recent developments in English Language.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)
UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
Ph: 08256236224, 236101/01 Fax: 236220

**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

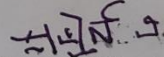
Department of G Studies in English

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:


Name and Signature of Faculty

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)**



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
Ph: 08256-236221 236101(0) Fax: 236220

**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Department of G Studies in English

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Suman P

Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Department of English

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course		✓			
2	Syllabus has a good balance between theory and practical aspects	✓				
3	Syllabus provides comprehensive knowledge and perspective in the subject area	✓				
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated	✓				
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Shafwan Shafwan
Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Department of English

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course		✓			
2	Syllabus has a good balance between theory and practical aspects	✓				
3	Syllabus provides comprehensive knowledge and perspective in the subject area	✓				
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated	✓				
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Shafwan Shafwan
Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



UJIRE-574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O) Fax: 236220 Mob. : 9148181685

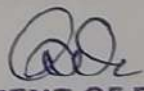
e-mail: principal@sdmcyjire.in, sdmcollege@sdmcyjire.in, Website: www.sdmcyjire.in

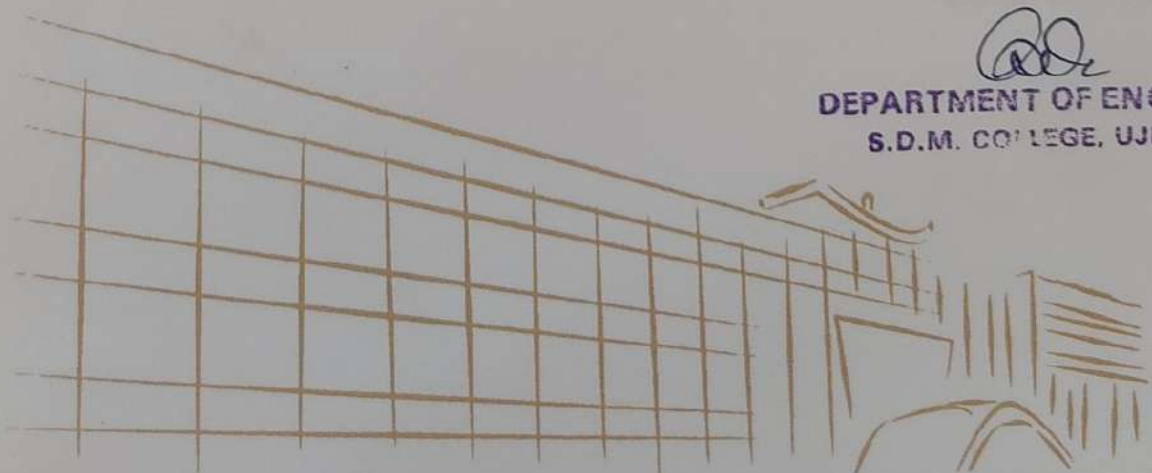
Department of English

Feedback Analysis Report 2022-23

The feedback on the curriculum of the Department was collected from stakeholders (Students, Teachers, Alumni, and Employers) during the year 2022-23. The feedback has been analyzed and suggestions recorded for further follow-up.

Sl No	Stakeholders	No. of stakeholders who provided feedback	Important suggestions/remarks
1	Students	10	Suggested to incorporate new areas into the curriculum
2	Teachers	10	Suggested organizing seminars and guest lectures to expose them to new areas.
3	Alumni	10	Suggested to encourage internship programs.


DEPARTMENT OF ENGLISH
S.D.M. COLLEGE, UJIRE



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE-574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O) Fax: 236220 Mob. : 9148181685

e-mail: principal@sdmcujire.in, sdmccollege@sdmcujire.in, Website: www.sdmcujire.in



Department of English

Action Taken Report 2022-23

1. The suggestions based on the feedback were discussed in the department meeting. The members resolved to place the issue before the BoS regarding introducing a new syllabus.
2. The issue was placed before the BoS as a part of the agenda and was approved to introduce a new syllabus.
3. It was decided to focus on skill-based teaching and learning.
4. Faculty members were encouraged to design new classroom activities to motivate students to active participation.

DEPARTMENT OF ENGLISH
S.D.M. COLLEGE, UJIRE

